

BP Catch-Up Strategic Plan 2020-21

Summary Information					
Academic Year	2020/21	Total Catch-Up Premium	£4000	Total Number of Pupils	68

School context (all numbers exclude new FS2 children)							
Total number of pupils eligible for pupil premium funding (Y1-Y6)	Number of looked after children (LAC)	Number of post LAC	Special Guardianship Orders	Number of children with EHCP	Number of children on SEND register (inc. EHCP) (Y1-Y6)	Number of post-LAC	Number of Early Help Records
2 FSM 1 Service	0	0	0	0	Rec 3 Y1 5	0	2

At the Blue Kite Academy Trust, we understand the challenge presented to children and their families because of COVID-19 lockdown. Whilst many children were able to attend school for some time during this period, we recognise that many children have missed over four months of schooling. The impact of this is significant.

We appreciate the barriers and challenges that have faced parents during this period of home schooling and recognise that all children have experienced different levels of support, engagement and access to technology. However, we are clear that these challenges can be overcome. For disadvantaged children, the evidence base strongly suggests that the most effective way to improve outcomes is through excellent classroom teaching. We believe that this is also the case for all children returning to school. Excellent classroom teaching can be achieved by all teachers with high quality professional development, sharing of outstanding practice and open and honest conversations about learning.

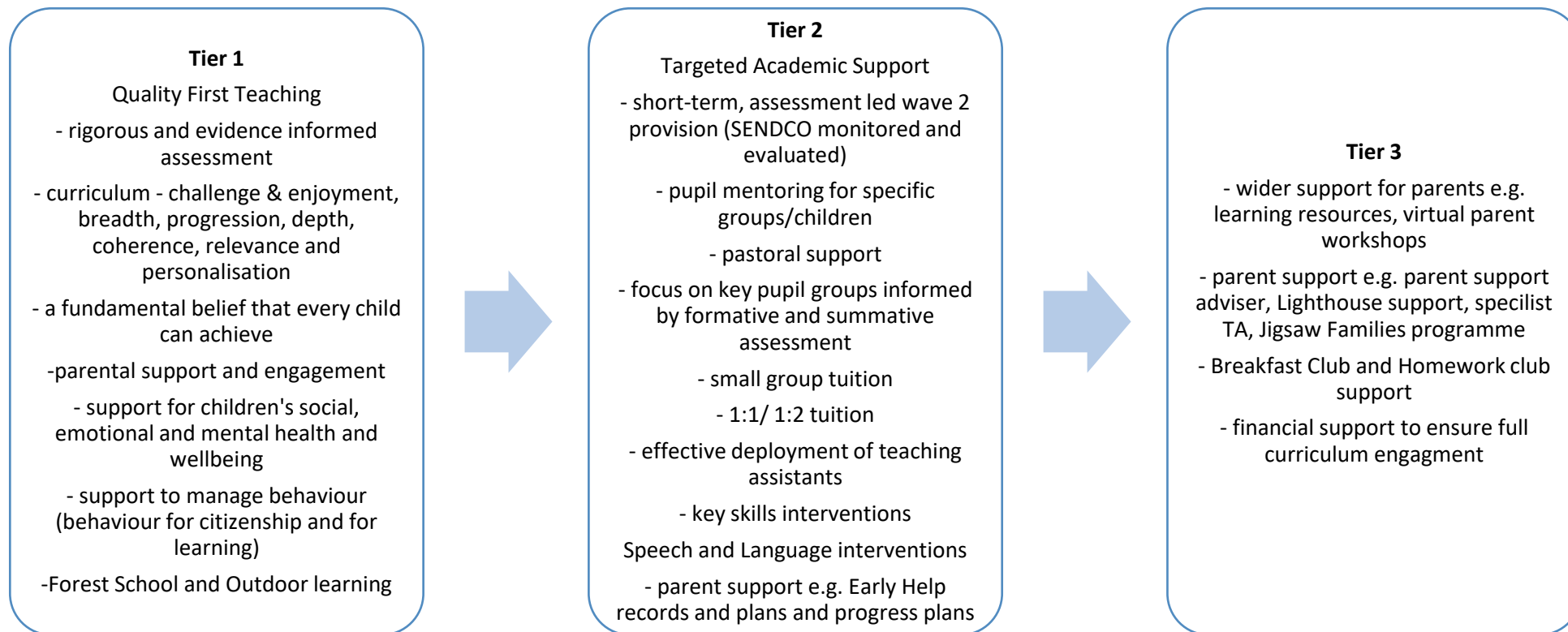
During the 2020-21 academic year, **Badbury Park Primary School** anticipates receiving in the region of **£4000** in catch-up funding. This is based **50 pupils** on roll receiving £80 each. Our strategic catch-up plan is based on these figures and is in addition to additional funding received as part of the Pupil Premium Grant. In deciding on how to most effectively use this funding to provide effective catch-up, we have considered evidence and guidance from:

- Education Endowment Foundation COVID-19 Support Guide for Schools
- Education Endowment Foundation Guide to Supporting School Planning: A Tiered Approach to 2020-21, and
- DfE Coronavirus (COVID-19) catch-up premium guidance.

In addition to this, EEF research evidence has been used to identify best practice models with high impact outcomes for children.

Our strategic catch-up plan is informed by our strong starting point of curriculum review; identification of recovery, review and reconnect priorities; our knowledge of our school community and key pupil groups; and a robust model of assessment to inform teachers' planning and curriculum offer. We have adapted to new routines, are confident in our capacity to make these changes, have ensured rigorous staff training and have proactively considered how we will respond to new challenges that may arise during the academic year ahead such as falls in attendance, the need for remote learning or staffing demands. Meta-cognition strategies, teaching and learning underpins practice. This information should be read alongside this plan.

Example tiered approach PLEASE ADAPT FOR YOUR SCHOOL:



Planned expenditure (Some PPG or high needs funding may also be used to support initiatives)						
Academic Year: 2020/21						
Area of Spend	Total Budgeted Cost	Contribution from Catch-up Funding	Description of Intervention *where identified by Sutton Trust	Intended Outcomes	How impact is to be measured	Impact of the catch-up funding spend
Catch up fund	500	500	Nursery speech and Language intervention, Talk Boost	To improve communication	Intervention group assessed at beginning and end of intervention	
Catch up fund	500	500	Reception speech and language intervention Talk Boost	YR To improve English language and communication to increase chance of meeting Early Learning Goal and GLD Y1 To improve outcomes and fill the gap of not SALT support		
Catch up fund	218	218	Talk boost training programme – training for all TAs. 4 children in an intervention group to support Speech and Language development	To train all TAs and SENDco		
Catch up fund	1615	1615	Until Christmas Intervention TA to support Y1 will cover: <ul style="list-style-type: none"> Phonics booster group phase 2 and 3 1-1 daily reading for those not at GLD Key maths skills booster for those not at GLD Talking and drawing intervention to support emotional needs Jan – July Intervention TA to support Y1 & YR will cover:	For most of Y1 to be GLD by Christmas	Early Year Assessment Framework – current assessment and assessment by Christmas	

			<ul style="list-style-type: none"> Phonics booster group phase 3 and 4 Key maths skills booster for Year 1 on Y1 curriculum Talk Boost programme for Y1 and YR 		Assess children at begging and end of interventions	
Catch up fund	775	775	Fine and Gross Motor skills – Intervention TA <ul style="list-style-type: none"> Intervention TA ½ hour a day Sparkies – Year R and some Y1 children 	To enable children to hold pencil to form letters		
Catch up fund	360	360	Fine motors skills equipment Gross motors skills equipment	To support boys writing	Early Years Assessment Framework	
Total funds allocated to catch-up provision	£3968 – amount received £4000					