

Welcome to Nursery

Cherry Tree Class



Meet the SLT Team



Mrs Fraser
Executive
Headteacher



Mrs Dance
Head of School
and Teacher



Mrs Artus
Business
Manager



Meet the staff



Miss Boase
Nursery
Teacher



Mrs Humphries
Trainee Teacher



Mr Green
Teaching
Assistant



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.
- Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.
- We will ensure your child's early years experiences are happy, active, exciting, fun and secure.
- Adults will support your child to learn with enjoyment and challenge through their play.



Characteristics of Effective Learning

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically



Prime areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The three prime areas are the most essential for your child's healthy development and future learning. These prime areas are what your child should develop first and foremost.

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



What does phonics look like in Nursery?

Early phonics teaching in Nursery focuses on developing children's listening, vocabulary and speaking skills.

Typical activities for teaching Phase 1 phonics include 'listening' walks, playing and identifying instruments, action songs, learning rhymes and playing games like I-Spy.

In Phase 1 phonics, children are taught about:

- Environmental sounds
- Instrumental sounds
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')





Outdoor Learning



- The outdoors is an extension to our indoor class room and we will use our outdoor area every day... whatever the weather!
- Learning outdoors allows children to develop skills in different ways
- They will learn how to take risks and problem solve
- They will develop their social skills and friendships
- They will develop a love of nature and learn how to take care of the world around them
- They will build their self-confidence and self-esteem and build a sense of awe and wonder



Our approach to learning

Being part of Cherry Tree class means that your children will have fun and learn so many new skills each day. We will provide a learning environment which will feel homely, safe and secure and will be filled with exciting resources to spark curiosity and imagination. In the Early Years, we learn through play, following children's interests whilst challenging them along the way. We learn through real life experiences whilst taking risks and solving problems. To be part of Cherry Tree class will mean that your child will be a happy, curious and inquisitive learner, filled with questions to answer and new things to find out.



Induction process

Home visits: 7th/8th/9th September



Morning children

Mon 7th Sept - Stay and Play 9-10.30

Thurs 10th Sept – Stay and Play 1-2.30

Afternoon/30 hours children

Tues 8th Sept – Stay and Play 1-2.30

Friday 11th Sept – Stay and Play 1-2.30

Please note; parents and carers are welcome to stay to the first stay and play session you attend (7th/8th).
We will encourage you to leave your child on the second stay and play session (10th/11th).

Monday 14th September – Nursery starts



How can you help your child prepare for Nursery?

- Play and talk with them! Talk about going to Nursery, what are they excited for? Are they nervous about anything?
- Sing songs and nursery rhymes together
- Play games which encourage turn taking and sharing
- Talk about feelings and how things make others feel
- Read lots of stories together and talk about what has happened in the story



How can you help your child prepare for Nursery?

- Support your child in **recognising** their name. If they **show an interest** in mark making, make sure they see their name written correctly e.g. capital letter at the start and the rest of the letters lower case
- Use letter sounds rather than letter names
- Develop your child's independence skills e.g. getting dressed by themselves and taking responsibility for their belongings, starting to use the toilet if they are ready
- Fine motor skills – play dough, cutting, threading etc
- Physical activities – running, climbing, jumping, ball games



What will your child need?

- Spare clothes including underwear and socks
- Wellies and trainers
- Uniform – Grey jumper and track suit bottoms, white polo shirt. School dress or shorts in summer
- Snack - £5.00 per term
- Waterproofs
- Water bottle
- Your child is likely to get messy during their day... Please don't worry! This is a sign of a brilliant day!
- Please label **everything**!!



It looks like we are 'just playing' but we are...

Learning to count



Learning to make friends



Learning to hold a pencil



Problem solving



Learning to share



Exploring



Learning to climb

