

FS1 Term 3

Once upon a Storytime



**Expressive Arts and Design**

Use construction pieces to build and make enclosures and dens.

Make believe by pretending and role play.

Use variety of creative materials and techniques to create work based on their own ideas.

**Literacy**

Listen and join in with selection of key traditional tales.

Recap and sequence familiar stories.

Use rhyme and alliteration.

Opportunities to make marks and write across all areas of the classroom.

**Communication and Language**

Word Aware to introduce key vocabulary.

Listen and join in with a familiar story including actions.

Follow directions.

Use language to communicate ideas and needs.

Personal Social and Emotional Development

Thinking about ways we can welcome new friends.

Taking turns with an adult and our friends.

Talking about our own feelings and the feelings of others.

**Physical Development**

Fine and gross motor development – funky fingers/dough disco/squiggle wiggle

Holding a pencil between our finger and thumb (tripod grip)

Forming letters from our names

**Understanding the World**

Talk about significant experiences in their lives.

Talk about their home and where they live.

Make observations and comparisons of the natural world.

**Mathematics**

Recap numbers 1 to 3.

Introduce numbers 4 and 5.

Counting songs and rhymes.

Compare size and different quantities.