



Be Adventurous, Be Ambitious, Be Curious, Be Kind

### **Sport Premium Action Plan and Spend 2021-22**

***Note:** At Badbury Park Primary School we receive funding based on financial years. Our Sport Premium action plan however, is planned over a school academic year.*

*During the 2021/22 financial year, Badbury Park Primary School expects to receive IRO £16,000 in Sport Premium funding*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1.High profile of physical activity throughout the school day including at Breakfast Club, after-school provision and break/lunch times and through outdoor learning and Forest school</p> <p>2.Provision of high quality CPD via Premier Sports sessions for staff to ensure sustainable and significant benefits to children through the provision of high quality PE lessons.</p> <p>3.Purchase P.E equipment providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</p> <p>4. Purchase of PE new scheme (real PE) and training</p> <p>5. Purchase of balance bikes and training.</p> <p>6.Purchase of level 1 training for Forest School for all staff</p>	<p>1.Continue to ensure staff access high quality CPD so that the impact of Sports Premium funding is sustained and secure for future years.</p> <p>2.Address the impact of COVID-19 on pupils' health, wellbeing and fitness by ensuring high quality physical activity opportunities in place through all PE lessons and during all break and lunchtimes.</p> <p>3.Continued investment in resources and a PE scheme for the teaching of PE. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</p> <p>4.Continued staff training in facilitating active playtimes and purchase of further resources to support this including Forest School</p> <p>5.Use Sports Premium to enhance children's mental health, increased physical activity and wellbeing through Forest School sessions and Outdoor learning.</p> <p>6. Invest in a trim trail and Daily mile tracks to increase daily physical activity.</p> <p>7. introduce sporting after school clubs eg football, Dance, martial art</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This will be reported in 2026 when we have Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We plan to offer swimming lessons to all Year 3 pupils starting in 2022/23 when we have our first cohort of year 3 pupils

Academic Year: 2021/22	Total fund allocated: 16,000 Carry Forward from 2020 (    )	Date Updated: July 2021		
Academic Year: 2020/21	Total fund allocated: 16,000			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2021
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit current PE resource provision and invest in new resources with a particular focus on developing children's gross motor skills.	Purchase a trim trail for the playground to be used at play times and lunch times.	£5000	PE lessons involve the use of equipment. Trim Trail yet to be installed-ongoing Lines of playground encourage golden mile and more activity at lunch time CPD games shared with Tas/MDSA to engage children in games during lunch time. Equipment bags including balls, hockey sticks, tennis racquet put out at lunch time to encourage more physical activity. Lessons to introduce skipping and frisbee and equipment provided at lunch time.	<ul style="list-style-type: none"> <li>- Gold Mile Training</li> <li>- Balance bike training</li> <li>- New PE scheme training</li> <li>- Lunch time clubs once per week</li> <li>- Trim trail fitted</li> </ul>
Purchase new PE scheme of work to ensure sustainable high quality PE teaching and learning.	-audit different options -lead staff training Arrange modelled lessons	£2000	No impact yet as awaiting training for new scheme. CPD sessions with Premier Sport have led to more teacher confidence in PE.	-train staff to ensure scheme of work is used with clear building and development of discipline specific skills -ensure assessment 'for' and 'of' learning is robust and evidence informed. - Teachers to be support by Premier. One lesson modelled and then second

				Lesson supported by planning together.
Set up own database to promote Golden Mile challenge.	<ul style="list-style-type: none"> <li>-set up school database</li> <li>-communicate effectively with parents</li> <li>-deliver Golden Mile assembly</li> <li>-extend project to include break times and during PE lessons.</li> </ul>	£100	<ul style="list-style-type: none"> <li>- Lines painted. Introduce activity and data base in Term 1 2021</li> </ul>	<ul style="list-style-type: none"> <li>-ensure that we continue to promote The Golden Mile</li> <li>-use running track as a fundraising tool to ensure sustainability of the initiative.</li> </ul>
Purchase balance bikes for reception that can be used at playtimes and outdoor learning times	<ul style="list-style-type: none"> <li>-access training for balance ability</li> <li>Premier sports to run lunch time club to teach children balance bike skills.</li> <li>-staff meeting</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Lunch Club run by Liam Hicks from premier sports</li> <li>-</li> </ul>	Introduce bikeability once children reach year 2 and 3
In support of COVID-19 safe school practice, establish new playtime equipment boxes for year group bubbles.	<ul style="list-style-type: none"> <li>-Develop skill set/training of newly appointed MDSAs to ensure that opportunities to promote physical activity are maximized.</li> <li>Premier sports Liam Hicks to model games</li> </ul>	£200	Equipment boxes led to children being more engaged and active at lunch time	<ul style="list-style-type: none"> <li>-ensure year groups use designated resource boxes during all break and lunchtimes to support active engagement.</li> <li>Ensure children are taught how to use the equipment.</li> <li>Train new TA's and MDSA-session run by premier</li> </ul>
All children to engage in weekly outdoor learning and Forest School to encourage physical activity and improve self esteem and wellbeing	<ul style="list-style-type: none"> <li>- Train all staff to level 1 Forest School</li> <li>- Resources to support forest school</li> <li>- Monitor provision</li> </ul>	£3000	<ul style="list-style-type: none"> <li>-Teacher feel more confident running welly walks and basic forest school activities.</li> <li>All teaching and TA staff are trained to level 1 (Sept 21)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide staff CPD for Forest school.</li> <li>Book CPD throughout year to build skills of staff.</li> <li>Monitor provision</li> </ul>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>0%</b>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
Celebrate sporting success in weekly celebration assemblies and monthly newsletters. Celebrate the children attending school clubs and clubs beyond school.	-ensure successes are shared (head teacher)	£100	This is beginning to happen in recognition assemblies but Covid meant a lot of extra curricular clubs were cancelled	
Sports Day- parents invited to allow parents to support their children and encourage them to have a go at events	Set up sports day so that parents move round with their child (Covid allowing)	No cost	Parents who attended were very involved.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier sports coaching – One lesson per week modelled and taught by Premier. Support to plan the follow up lesson	-PE lead to liaise with teacher re. focus areas for CPD (games, dance, gymnastics) -PE lead to develop timetable for CPD for academic year	£200 per week (7000)	Teacher used skills and ideas in their own PE lessons -ongoing	Continue
Appoint a PE leader who is skilled and able to manage provision in school and is able to access own CPD from September 2021	-PE lead to attend all Subject Leader Network meetings. PE lead to meet other BK school PE leads	£200 supply cost		-complete on an annual basis – timetable assessment into calendar of events.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MDSAs to have specific responsibility for ensuring active, healthy lunchtimes.	-PE lead and Head Teacher to continue to work with MDSA ensuring a good programme of sports events are available during lunchtimes. Eg Golden mile	£	MDSA support children to try new activities and be active eg Golden mile	Continue

Premier Sports to run a multi sports and a balance bike club	<ul style="list-style-type: none"> <li>- Set up clubs</li> <li>- Fund PPG children to attend</li> </ul>	£		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to participate in any MAT wide sports events. Eg the virtual sports da	Head Teacher to organise with partner schools.	No additional costs as staffing already in place.		-continue to arrange on an annual basis.
Train all teaching staff in tennis- free online training	Attend training in term 6	No cost		Set up a tennis club and coaching